

WORLD LEARNING 2015 ADVANCING LEADERS FELLOWS

- Omkolthoum Elsayed (International Visitor Leadership Program), “Reaching You”
- Michelet Guerrier (SIT TESOL Certificate), “Improving Teaching with Training and ICT”
- Charity Kabondo (Malawi Scholarship Program), “Engaging Mentor Mothers for an HIV-Free Generation”
- Frank Michael Nunez (SIT TESOL Certificate), “Youth Support Network”
- Ping Ann Oung (Global Undergraduate Exchange Program), “Media & Ethics”
- Alexis Ramirez (Experiment in International Living), “Majestic Movers”

Omkolthoum Elsayed (International Visitor Leadership Program)

The goal of Omkolthoum Elsayed’s project, “Reaching You,” was to use technology to develop the skills and performance of healthcare medical providers in their work in underserved areas in Egypt, and to improve the quality of healthcare services provided to the residents of Faiyum, Egypt. This model is distinguished from other telemedicine as it creates workforce multiplication, professional development, and maximizing the sharing of knowledge instead of merely providing a direct service. The project adopted the model of the University of New Mexico’s [ECHO Project](#).

Michelet Guerrier (SIT TESOL Certificate)

Michelet Guerrier’s project on “Improving Teaching with Training and ICT” addressed an education-related problem in a rural community of Haiti: Schools in La Chapelle, as in many other communities in the country, are suffering from a lack of access to educational resources and teachers’ qualification. This situation results in a poor-quality education for students. The project addressed the problem by providing primary teachers and school administrators with a pedagogical in-service training on information and communication technology (ICT) tools to give them access to more resources for professional development and classroom practice. This project has laid the foundation for a great partnership between the participating schools and teachers in the community of La Chapelle so they can work together to improve the quality of education and enhance learning for students in the community as a whole.

Charity Kabondo (Malawi Scholarship Program)

Charity Kabondo’s project, “Engaging Mentor Mothers for a HIV-Free Generation,” was implemented at Tilimbike Support Group in Dedza District, Malawi with funding from World Learning and NAPHAM. The goal of the project was to prevent mother-to-child transmission of HIV in the district and in Malawi by strengthening the capacity of Tilimbike Support Group with resources, training and counseling services. The project utilized “mentor mothers” from within the community who are HIV-positive who worked as volunteers to counsel fellow HIV-positive pregnant and lactating women and their spouses on family planning and the Prevention of Mother to Child Transmission of HIV (PMTCT).

Frank Michael Nuñez (SIT TESOL Certificate)

Frank Nuñez’s “Youth Support Network Project” sought to prevent juvenile crime among teenagers in vulnerable areas by training and educating parents on how to improve their parenting skills. Through a series of workshops and other activities, participants learned how to manage situations that affect teenagers who grow up in dangerous neighborhoods. The project also included English classes as an incentive for parents to attend the workshops, and the establishment of Youth Support Units, which served as forums for participants to connect and help each other. These Youth

Support Units were composed of parents, school teachers, school staff, and community leaders, all cooperating with each other in order to improve the conditions of teenagers in the community. The project initially directly benefited 45 parents and roughly 158 children in Santo Domingo, Dominican Republic; later it will be expanded to include more neighborhoods and communities throughout the country.

Ping Ann Oung (Global Undergraduate Exchange Program)

“Media & Ethics” was Ping Ann Oung’s media literacy project that used documentary films and educational workshops to raise awareness and minimize the potential harm caused by unethical and manipulative content shown on television and social media. Topics such as online bullying, body image, gender inequality, and violence against women were some of the issues covered in this project. The five documentary films created through this project were broadcast on social media websites and National Television of Cambodia. After the five documentary films were produced with the consultation of senior journalists, five workshops featuring these films were conducted in the provinces of Pursat, Battambang, Banteay Meanchey, Siam Reap and Sihanouk Ville. These workshops reached 300 to 500 high school and university students.

Alexis Ramirez (The Experiment in International Living)

Alex Ramirez’s project, **“Majestic Movers,”** was an after-school program that used Hip Hop culture in a positive manner by teaching middle school girls in Seattle about leadership, empowerment and social justice through a Hip Hop dance and performance curriculum. Participants learned from prominent dancers in the community and experts in the field of social justice, took field trips to community dance events, and worked towards creating their own performance at the end of the semester. Ultimately participants will be prepared to take on leadership positions, increasing the number of women and people of color representing the Seattle community.